

Early-Career Teachers Workshop

Saturday, August 17, 2019, 12.30–3.00pm

Affirmation of PD attended and AITSL Standards addressed

English House
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Delegate:

Number of hours of PD covered: 2.5

Presenters: Sarah McDonald and Jacky Hiscock

Panellists presented on various aspects of the early years of the profession, including:

- strategies for teaching grammar and punctuation
- strategies for teaching students from disadvantaged backgrounds
- strategies for teaching disengaged students

AITSL Standards covered at the workshop: 1.1, 1.3, 4.1, 4.3, 6.2, 6.4, 7.4

Delegates are affirmed at Proficient and Presenters at Highly Accomplished level.

Standard 1: Know students and how they learn

	Graduate	Proficient	Highly Accomplished
1.1 Physical, social and intellectual development and characteristics of students	Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.	Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.	Select from a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of students.
1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	Support colleagues to develop effective teaching strategies that address the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.

Standard 4: Create and maintain supportive and safe learning environments

	Graduate	Proficient	Highly Accomplished
4.1 Support student participation	Identify strategies to support inclusive student participation and engagement in classroom activities.	Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.	Model effective practice and support colleagues to implement inclusive strategies that engage and support all students
4.3 Manage challenging behaviour	Demonstrate knowledge of practical approaches to manage challenging behaviour.	Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully.	Develop and share with colleagues a flexible repertoire of behaviour management strategies using expert knowledge and workplace experience.

Standard 6: Engage in professional learning

	Graduate	Proficient	Highly Accomplished
6.2 Engage in professional learning and improve practice	Understand the relevant and appropriate sources of professional learning for teachers.	Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities.	Plan for professional learning by accessing and critiquing relevant research, engage in high quality targeted opportunities to improve practice and offer quality placements for pre-service teachers where applicable.
6.4 Apply professional learning and improve student learning	Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning.	Undertake professional learning programs designed to address identified student learning needs. Engage with colleagues to evaluate the effectiveness of teacher professional learning activities to address student learning needs.	Initiate and engage in professional discussions with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students.

Standard 7: Engage professionally with colleagues, parents/carers and the community

	Graduate	Proficient	Highly Accomplished
7.4 Engage with professional teaching networks and broader communities.	Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice.	Participate in professional and community networks and forums to broaden knowledge and improve practice.	Contribute to professional networks and associations and build productive links with the wider community to improve teaching and learning.